



UNIT 8: Strengthening Your Library's ISL Programs

Program Planning: Tradition and Transformation

The next two Pushing the Limits programs you will offer focus on the themes of: 1) tradition, and 2) transformation. The program videos and suggested discussion questions for each program are provided. You will be selecting the book for each program from a list of recommended titles.

PART I:

Begin to plan your next program by completing Part 1 of this document.

Pushing the Limits: Tradition

1. *Program Video*: View the program video, Tradition, and then respond briefly to the following questions:

What core concepts related to scientific inquiry and the science process do you see in the program video?

How do you anticipate adults in your community will respond to this video? For example, are there topics or issues that will likely resonate with them? Why or why not?

2. *Book*: From the list of recommended books for this program, select one that you think will complement the program video and appeal to your audience.





Book Title: _____

Briefly explain why you selected this book. For example, what themes or issues are addressed that you think your community will find interesting? Are there characters or aspects of the plot that will be appealing to the audience? How does the book complement the program video?

3. Participate in the Community of Practice discussion thread, “Unit 8: Program Planning for Tradition.” Share the reasons for your book choice and how you think the Tradition program will engage program participants. After participating in the Community of Practice, respond to the following question:
 - Based on the Community of Practice discussion, will you likely change any of your program plans – e.g., book selection, ideas explored in program discussion?

PART 2: Transformation



